Teaching and Learning Observation CHECKLIST

ate:	Class: Teache	r:		
ime-	in: Time-Out: No. of children: Ob	server:		
S/ NO	Expectations	YES	NO	NOT REALLY
	Children			
	erve to see if the children:		1	1
1	Greeted you			
2	Followed instructions			
3	Took turns			
4	Solved problems with words rather than aggression			
5	Asked questions			
6	Worked independently			
7	Worked well in a group			
8	Communicated well with their classmates			
9	Communicated well with the teacher			
10	Tidied up after themselves			
	TEACHING AND LEARNING			
	Observe to see if the teacher:			
1	Mentioned the subject/Area of Learning			
2	Mentioned the topic/theme/activity for the day			
3	Stated or wrote down the learning objective			
4	Had resources ready for use			
5	Utilized different lesson structures (Whole group, small groups, pairs, individual)			
6	Interacted well with learners			
7	Used the open-ended questioning technique			
8	Gave learners enough thinking time			
9	Used technology to present the lesson at any point			
10	Met the learning needs of the children with different learning styles			

11	Showed success criteria for tasks given		
12	Used any method of on-going formative assessments		
13	Demonstrated good knowledge of subject or concept taught		
14	Presented different ways of reasoning or solvin problems to the learners	g	
15	Made provisions of another activity to engage learners who finished tasks on time		
16	Circulated the class to support learners		
17	Involved the class assistant in activities		
18	Informed the children about transition from one activity to the other		
19	showed good transition from one activity to the	next	
20	Managed learners behaviours calmly		
21	Managed time allocated properly		
22	Gave immediate feedback to learners		
23	Marked work using written and explanatory		
	feedback format e.g two stars and a wish		
Sene	eral Comment/Recommendation/Extra Observ	ations	
		Date:	
Tead	cher's Name: Signature: _	[Date:
Tead	cher's Comment:		